

Curriculum on a Page Grade 7 - Second Quarter

LRSD Curriculum is outlined for teachers in detailed curriculum maps. This document is an overview of the curriculum to which all students in the LRSD have access with appropriate modifications, support, enrichment and remediation when needed. As a rule, teachers may add to but not subtract from this curriculum.

We integrate the reading and writing, speaking and listening, and research in the secondary curriculum.



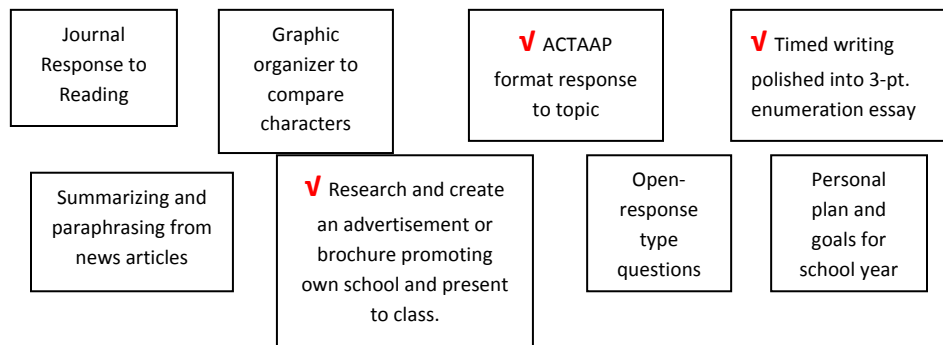
Reading Selections: Students will read fiction, periodical/news and practical genres. **Novel:** *Bud Not Buddy*, by C.P. Curtis. The theme of all the readings is "Learning from Others." **Short stories:** "Seventh Grade," "Amigo Brothers", "Stolen Day" all in literature book. **Research:** Students will use newspapers and magazines to discover truth vs. propaganda, fact vs. opinion to evaluate authors' use of evidence to support claims. **Practical Reading:** Newspapers, magazines, Individual students' data from charts and graphs. Note: In middle schools, **Accelerated Reader** is used to motivate students for independent reading and is not part of the curriculum.



Discussion Themes: Characters and what we learn from them; foreshadowing in text; consequences of decisions; historical events of novel; friends and what we learn from them; main ideas of news articles and evidences for fact or opinion; formulating questions appropriately; point of view; persuasion - preparing a promotion of own school.



Writing: As they read and discuss, students will write the following pieces:



Writing Conventions: Specifically taught this quarter and integrated with previously taught skills are use of idioms; domains of style, content, sentence format, and usage and mechanics on essay writing; 3-point enumeration essays; use of technology in writing; commas with nonrestrictive clauses and phrases, introductory dependent clauses; prepositional phrases; subject-verb agreement with indefinite pronouns; complements; phrases functioning as adjectives and adverbs; pronoun-antecedent agreement; transitional words and phrases. As needed during writing (editing and revision) other skills are addressed. Writing conventions (grammar, usage, mechanics) are best taught in conjunction with student's own work. **All students maintain a writing portfolio, which follows students from 6th grade to graduation . These portfolio pieces are indicated with ✓ above.**

Vocabulary Skills: Vocabulary is taught in four ways: Academic vocabulary terms specific to literacy; specified and as needed contextual vocabulary from reading; study of Greek and Latin root words and affixes; and whenever clarity is needed. Students are taught using a variety of strategies that allow them to use the terms, recognize the new words in context, and demonstrate mastery in daily work. Word walls are tools for building vocabulary in each classroom.